

When I Grow Up...



This lesson is conversational in design. Ask the Cloverbuds the following questions to help them think about what they want to be when they grow up and what they need to do to reach their goal.

- ♦ What do you want to be when you grow up? (Accept all answers.)
- ♦ What will you need to do to become what you want to be? (Answers may include: practice, study, get good grades, go to college, read about or talk to someone who is what you want to be, join a club or group to learn how to do what you want to do, or do chores or get a job to earn money to pay for college)
- ♦ Who can help you reach your goal? (Answers may include: parents, teachers, coaches, extended family members, 4-H leaders, etc.)
- ♦ How will you know when you're getting good at what you're doing? (Answers may include: you receive praise or compliments, get high grades, get stickers, earn ribbons or trophies, etc. Have a blue ribbon, trophy, and/or a sticker book available to show as examples. Allow the children to choose a sticker from the book.)
- ♦ What one thing will you do today to start working on your goal? (Accept all answers.)



Invite the Cloverbuds to complete the attached worksheet.

*Source: Joyce Shriner, Extension Educator,
FCS/Hocking County Extension Director,
OSU Extension, Hocking County, Ohio
Buckeye Hills EERA.*



4-H Cloverbuds

OHIO STATE UNIVERSITY EXTENSION

What Will I Be...



When I grow up...

Name: _____

When I grow up, I want to _____

In the frame below, draw a picture of what you want to be when you are an adult.

