Countdown Chapter 10

Clothing
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Clothing

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## Clothing
### Ready, Let’s Sew

Find the clothing and sewing words in the word search puzzle. The words go up, down, across, and diagonally. Some are spelled backwards.

<table>
<thead>
<tr>
<th>label</th>
<th>press</th>
<th>fabric</th>
<th>pattern</th>
<th>topstitch</th>
</tr>
</thead>
<tbody>
<tr>
<td>fuse</td>
<td>grooming</td>
<td>scissors</td>
<td>pins</td>
<td>stitch</td>
</tr>
<tr>
<td>hem</td>
<td>slip stitch</td>
<td>sewing machine</td>
<td>seam</td>
<td>needle</td>
</tr>
<tr>
<td>appliqué</td>
<td>seven clues</td>
<td>button</td>
<td>measure</td>
<td>care label</td>
</tr>
</tbody>
</table>

### Word Search

- identify terms used when making 4-H clothing projects.
- identify sewing equipment terms used when making 4-H outfits.

Developed by: Mary Farster, Extension Associate, 4-H Youth Development/Family and Consumer Sciences
Clothing
Ready, Let’s Sew

Find the clothing and sewing words in the word search puzzle. The words go up, down, across, and diagonally. Some are spelled backwards.

- label
- press
- fabric
- pattern
- topstitch
- fuse
- grooming
- scissors
- pins
- stitch
- hem
- slip stitch
- sewing machine
- seam
- needle
- appliqué
- seven clues
- button
- measure
- care label
- iron
- marking pencil
- hem gauge
- thread

Word Search—Key

In this activity you will:
- identify terms used when making 4-H clothing projects.
- identify sewing equipment terms used when making 4-H outfits.

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**Clothing**

**What’s in the Sewing Box?**

Match each term with its correct definition by writing the letter of the term in front of the correct definition.

**Definitions**

______ 1. keeps sewing tools in one place
______ 2. used to cut fabric
______ 3. used to take body measurements and to measure fabric
______ 4. used to measure short distances
______ 5. used for hand sewing
______ 6. used to hold pieces of fabric together or to hold patterns to fabric
______ 7. stores pins
______ 8. used to transfer important markings from the pattern onto the fabric
______ 9. keeps the needle from hurting your finger when sewing by hand
______ 10. used in sewing stitches to hold fabric together
______ 11. used to remove stitching mistakes
______ 12. used to cut single or multiple layers of fabric; must be used with special cutting mat

**Word List**

A. pin cushion
B. seam ripper
C. rotary cutter
D. thimble
E. hem gauge
F. marking tools
G. sewing box
H. pins
I. needles
J. shears
K. thread
L. tape measure

**Matching**

In this activity you will:

- learn the names of the basic sewing tools needed for making 4-H clothing projects.
- learn the uses of each sewing tool.

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Clothing
What’s in the Sewing Box?

Match each term with its correct definition by writing the letter of the term in front of the correct definition.

Definitions

G  1. keeps sewing tools in one place
J  2. used to cut fabric
L  3. used to take body measurements and to measure fabric
E  4. used to measure short distances
I  5. used for hand sewing
H  6. used to hold pieces of fabric together or to hold patterns to fabric
A  7. stores pins
F  8. used to transfer important markings from the pattern onto the fabric
D  9. keeps the needle from hurting your finger when sewing by hand
K  10. used in sewing stitches to hold fabric together
B  11. used to remove stitching mistakes
C  12. used to cut single or multiple layers of fabric; must be used with special cutting mat

Matching—Key

In this activity you will:

- learn the names of the basic sewing tools needed for making 4-H clothing projects.
- learn the uses of each sewing tool.

Word List

A. pin cushion
B. seam ripper
C. rotary cutter
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E. hem gauge
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G. sewing box
H. pins
I. needles
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K. thread
L. tape measure

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The Parts of the Sewing Machine

Look at the drawing of a sewing machine. How many parts do you already know? Fill in as many parts as you know and then turn the page to check your answers.

A. ________________  D. ________________  G. ________________
B. ________________  E. ________________  H. ________________
C. ________________  F. ________________  I. ________________

After completing this activity, find these parts on your own sewing machine. Do some of the parts of your machine look different than the picture? _____Yes _____No
Which parts? __________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

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Clothing
The Parts of the Sewing Machine

Look at the drawing of a sewing machine. How many parts do you already know? Fill in as many parts as you know and then turn the page to check your answers.

Identification—Key

In this activity you will:
- identify the sewing machine parts.

A. stitch length adjustment
B. balance wheel
C. thread takeup lever
D. presser bar lever
E. presser foot
F. needle
G. feed dog
H. bobbin
I. spool pin

After completing this activity, find these parts on your own sewing machine. Do some of the parts of your machine look different than the picture? ____Yes ____No
Which parts? ____________________________

Answers will vary.

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The Functions of the Sewing Machine

Match the correct name of the sewing machine part with the function it serves when sewing a garment. Place the letter of the correct answer in the blank provided.

- 1. Presser foot
- 2. Bobbin
- 3. Needle
- 4. Feed dog
- 5. Spool pin
- 6. Balance wheel
- 7. Thread takeup lever
- 8. Presser bar lever
- 9. Stitch length adjustment

A. Makes stitches longer or shorter.
B. Holds the spool of thread in place.
C. Small teeth that move fabric to needle as you sew.
D. Holds the fabric in place as you sew.
E. Moves up and down guiding the upper thread to the needle.
F. Carries the top thread to make stitches.
G. Helps the needle run up and down smoothly.
H. Holds the thread for the underside of the seam.
I. Raises and lowers the presser foot.

Matching

In this activity you will:

- learn what each part of the sewing machine does.

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Clothing

The Functions of the Sewing Machine

Match the correct name of the sewing machine part with the function it serves when sewing a garment. Place the letter of the correct answer in the blank provided.

In this activity you will:

- learn what each part of the sewing machine does.

Matching—Key

<p>| | | | | | |</p>
<table>
<thead>
<tr>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>1. Presser foot</td>
<td>A. Makes stitches longer or shorter.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>H</td>
<td>2. Bobbin</td>
<td>B. Holds the spool of thread in place.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>3. Needle</td>
<td>C. Small teeth that move fabric to needle as you sew.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>4. Feed dog</td>
<td>D. Holds the fabric in place as you sew.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>5. Spool pin</td>
<td>E. Moves up and down guiding the upper thread to the needle.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>6. Balance wheel</td>
<td>F. Carries the top thread to make stitches.</td>
<td></td>
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<td></td>
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<tr>
<td>E</td>
<td>7. Thread takeup lever</td>
<td>G. Helps the needle run up and down smoothly.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>8. Presser bar lever</td>
<td>H. Holds the thread for the underside of the seam.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>9. Stitch length adjustment</td>
<td>I. Raises and lowers the presser foot.</td>
<td></td>
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<td></td>
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</tbody>
</table>

Developed by: Mary Forster, Extension Associate, 4-H Youth Development/Family and Consumer Sciences
The Seven Clues to Achieve a Total Look

Unscramble these words that are the seven clues to achieving a total look.

niohfas ________________________
siedng ________________________
ift ________________________
nsttoreucnoc ________________________
oomgingr ________________________
turosepsidaesipo ________________________
lbeaonsrep lituagies ________________________

Write each of the seven clues in the blank after its correct description below.

1. Is influenced through fabric, color, style, lines, garment, details, accessories, and/or personal presentation.

2. Positive presentation of self, pleasant smile.

3. Garment is balanced, overall smooth look, hangs on the body correctly.

4. Total outfit looks “smart” and put together. It is coordinated. Outfit is becoming to wearer.

5. Body and clothes are clean and neat.

6. Overall appearance is smooth. The proper techniques are used to have edges of collars smooth, even, and flat. Seams are clipped and trimmed to prevent bulk. Darts are smoothly stitched and pressed. Hem is neat and smooth.

7. The person walks, sits, and stands straight and tall. Movements are easy and smooth.

In this activity you will:

- learn the seven clues to a total look.
- learn how to use the seven clues to achieve the total look in a 4-H clothing project.

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Clothing
The Seven Clues to Achieve a Total Look

Unscramble these words that are the seven clues to achieving a total look.

niohfas ________________________ fashion
siedng ________________________ design
ift ________________________ fit
nstoirucnoc ________________________ construction
oomgingr ________________________ grooming
turosep nda esipo ________________________ personable qualities
lbeaonsrep lituaqies ________________________

Write each of the seven clues in the blank after its correct description below.

1. Is influenced through fabric, color, style, lines, garment, details, accessories, and/or personal presentation. ________________
   1. fashion

2. Positive presentation of self, pleasant smile. ________________
   2. personable qualities

3. Garment is balanced, overall smooth look, hangs on the body correctly. ________________
   3. fit

4. Total outfit looks “smart” and put together. It is coordinated. Outfit is becoming to wearer. ________________
   4. design

5. Body and clothes are clean and neat. ________________
   5. grooming

6. Overall appearance is smooth. The proper techniques are used to have edges of collars smooth, even, and flat. Seams are clipped and trimmed to prevent bulk. Darts are smoothly stitched and pressed. Hem is neat and smooth. ________________
   6. construction

7. The person walks, sits, and stands straight and tall. Movements are easy and smooth. ________________
   7. posture and poise

In this activity you will:

• learn the seven clues to a total look.
• learn how to use the seven clues to achieve the total look in a 4-H clothing project.