



Unlock Your Future with Ohio 4-H



Under Ohio's long-term graduation requirements, high school students must demonstrate readiness as a part of their pathway to earning a high school diploma. To demonstrate readiness, students must earn at least two seals, one of which must be a state-defined seal. The OhioMeansJobs-Readiness Seal is a state-defined seal.

To earn the OhioMeansJobs-Readiness Seal, motivated high school students must demonstrate specific professional skills required for success in the workplace. Students must work with at least three experienced and trusted mentors who validate the demonstration of these skills in school, work or the community.

Learn more about Ohio's long-term Graduation requirements at education.ohio.gov/graduation.

Students earn the OhioMeansJobs-Readiness Seal by:

- Demonstrate proficiency in each [15 identified professional skills](#);
- Use the [OhioMeanJobs-Readiness Seal form](#) to record demonstration of each professional skill; and
- Work with a mentor to validate demonstration of each skill across a minimum of two of the three environments. The three potential environments are: a) school; b) work; and c) community.

How can YOUR 4-H experience help YOU toward graduation?



4-H is Professional Skill Development

Participation in Ohio's 4-H Youth Development Program not only allows young people to explore their personal sparks, while fostering relationships with youth and adult mentors, they're able to achieve vocational or academic success, civic engagement, employability and economic stability and happiness and well being--all of which are aligned with the professional skills students must demonstrate proficiency in to earn the OhioMeansJob-Readiness Seal requirements.

OHIO MEANS JOB-READINESS SEAL'S FIFTEEN PROFESSIONAL SKILLS

Drug Free	Reliability
Work Ethic	Punctuality
Discipline	Teamwork/Collaboration
Professionalism	Learning Agility
Critical Thinking/ Problem-Solving	Leadership
Creativity/Innovation	Oral/Written Communications
Digital Technology	Global/Intercultural Fluency
Career Management	



4-H as the Community Environment

High school students are required to document how they demonstrated each of the [15 professional skills](#) in at least two environments.

4-H members must contact their county's 4-H staff to determine the local process. Statewide resources are available at go.osu.edu/4hpathways.

Tips for 4-H Members

- Talk with your 4-H club advisors, project mentors and 4-H educator about the opportunities available to help meet the 15 professional skills.
- Keep track of your progress using Ohio 4-H's Work-Based Learning Evaluation Tool.
- Identify and communicate with your community mentor (in 4-H) to complete the [OhioMeansJobs-Readiness Seal form](#).

Questions? Contact:

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OHIO 4-H YOUTH DEVELOPMENT

Work-Based Learning Evaluation - Teen

Resource to help 4-H youth demonstrate proficiency in each of the 15 professional skills required to satisfy the OhioMeansJobs-Readiness Seal for high school graduation.

Directions

The assessment will take approximately 20 minutes to complete.

Section I

The following statements describe skills or competencies in a work-based learning environment. Complete each section by reading the skill description and circling the letter that best describes your skills before and then after participating in the program. Write specific examples that apply to these skills in the space provided to the far right.

Section II

Four open-ended questions are asked to help with self-reflection on your experience!

Note: It's recommended you communicate with the individual you've identified to be your mentor (make sure you reach out to your 4-H professional first) and share the mentor evaluation tool with them before scheduling a time to meet to discuss your performance and completing the [OhioMeansJobs-Readiness Seal form](#).

The OhioMeansJobs-Readiness Seal is compiled of 15 identified professional skills. You will need to demonstrate proficiency in each to meet the requirements in order to earn the seal on your high school diploma. More in-depth descriptions are available on the [readiness seal rubric](#).

Scale

B = Beginner (Further development necessary - *needs consistent supervision*)
 D = Developing (Requires further development - *sometimes works independently*)
 P = Proficient (Meets expectations - *limited supervision*)
 E = Expert (Exceeds expectations - *little to no supervision required*)

	Before I participated in this program	After I participated in this program	Specific Examples
1. Reliability - Demonstrates integrity and responsibility in professional settings.	B D P E	B D P E	
2. Work Ethic - Effective work habits, personal accountability and determination to succeed.	B D P E	B D P E	

	<i>Before</i> I participated in this program	<i>After</i> I participated in this program	Specific Examples
3. Punctuality - Arrives to commitments on time and ready to contribute.	B D P E	B D P E	
4. Discipline - Abides by guidelines; demonstrates self-control and stays on task.	B D P E	B D P E	
5. Teamwork/ Collaboration - Builds collaborative relationships with others and can work as part of a team.	B D P E	B D P E	
6. Professionalism - Demonstrates honesty. Dresses and acts appropriately and responsibly. Learns from mistakes.	B D P E	B D P E	
7. Learning Agility - Desires to continuously learn new information and skills.	B D P E	B D P E	
8. Critical Thinking/ Problem Solving - Exercises strong decision-making skills, analyzes issues effectively and thinks creatively to overcome problems.	B D P E	B D P E	
9. Leadership - Leverages strengths of others to achieve common goals. Coaches and motivates peers, can prioritize, and delegate.	B D P E	B D P E	

	<i>Before</i> I participated in this program	<i>After</i> I participated in this program	Specific Examples
10. Creative/Innovation - Original and inventive. Communicates new ideas to others, drawing on knowledge from other experiences to find solutions.	B D P E	B D P E	
11. Oral/Written Communication - Articulates through and ideas clearly and effectively in written and oral forms.	B D P E	B D P E	
12. Digital Technology - In depth understanding of emerging technology and leverages to solve problems, complete tasks and goals.	B D P E	B D P E	
13. Global/Intercultural Fluency - Values, respects and learns from diverse groups of people.	B D P E	B D P E	
14. Digital Technology - In depth understanding of emerging technology and leverages to solve problems, complete tasks and goals.	B D P E	B D P E	
15. Drug Free - Commit to being drug free.	B D P E	B D P E	

Open-ended Questions:

1. The important thing(s) I learned from this experiences is/was...

2. What did you like best about this experience?

3. What did you like the least?

4. What would you recommend changing to improve this time of experience in the future?



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OHIO 4-H YOUTH DEVELOPMENT

Work-Based Learning Evaluation - Adult Mentor

Resource to help 4-H youth demonstrate proficiency in each of the 15 professional skills required to satisfy the OhioMeansJobs-Readiness Seal for high school graduation.

Directions

The assessment will take approximately 20 minutes to complete.

Section I

The following statements describe skills or competencies in a work-based learning environment for the 4-H member. Complete each section by reading the skill description and circling the letter that best describes the 4-H member's skills before and then after participating in the program. Write specific examples that apply to these skills in the space provided to the far right.

Note: It's recommended you communicate with the 4-H member who has asked you to mentor them through the OhioMeansJobs-Readiness Seal process. It is strongly encouraged to schedule a time to meet to discuss their performance prior to completing the [OhioMeansJobs-Readiness Seal form](#).

It is suggested the dialogue should include reviewing the Work-Based Learning Evaluation and how you rated the 4-H member on each item, and discuss specific areas of strength or growth and any major discrepancies between your ratings.

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