

## Response Summary:

Impact Reports must be submitted within sixty (60) days of the conclusion of the project.

Budget: Any unused grant funds will be returned to the Foundation. A new grant request form needs to be completed for future funding.

Receipt of impact report will be acknowledged via email confirmation message.

*Failure to meet the requirements of the Letter of Acceptance and Agreement may result in the disqualification of future grant opportunities from the Ohio 4-H Foundation for the next five years.*

### Q2. Grant and applicant information

<b>Title of Grant</b>	Job Experience and Training
<b>Applicant Name</b>	Nate Arnett
<b>Applicant Title</b>	Extension Educator/Area Leader
<b>Applicant Email Address</b>	arnett.67@osu.edu
<b>County/Unit</b>	Adventure Central
<b>Date of Program</b>	07/28/2022

### Q3. Financial Summary

<b>Amount Awarded</b>	6000
<b>Amount Used</b>	3853.45
<b>Grant Funds Remaining</b>	2146.55
<b>Cost Center</b>	cc11896

### Q4. Type of Grant

- Sauder Workforce Preparation Programs

### Q5. Provide an overview of your project. Assume the reader knows nothing about the program.

JET is Adventure Central's Job Experience and Training program for teens ages 12-18. The program utilizes resources made available through our partners: Five Rivers MetroParks, Ohio 4-H and The Ohio State University to involve 50+ minority youth in a comprehensive work-based learning program that emphasizes 21st Century Job Skills in parks-related careers over the summer.

**Q6. Write 1-2 paragraphs promoting the success of your program (summary of impact). This should be written in a way that is appropriate to share in a newsletter.**

11 Teens between the ages of 12 and 15 participated in this summer's JET, Job Experience and Training program. 8 of those teens were stationed at Adventure Central in Youth Education and Nutrition positions; while the rest were stationed at Five Rivers MetroParks Headquarters, Second Street Market, and Riverscape Metropark. All the participants were brand new to the JET program and were classified as Teen Assistants and received 2 gift cards in payment for a total amount of \$250 each. All teens and their supervisors completed a mid-program evaluation and a final evaluation at the conclusion of the program. Evaluations were in 24 key job skill areas. The data collected revealed the following:

JET teens continue to perform well in the following areas:

- Dressing Appropriately
- Respectful to others
- Working well with others to Achieve a Goal or Complete a Project
- Maintaining a Positive Attitude
- Overall Leadership

2022 JET Teens showed significant growth in the following areas:

- Writing skills
- Teamwork/ Collaboration
- Asking for assistance
- Motivation complete tasks without reminders

2022 JET Teens need to continue to improve these specific skills according to their supervisors:

Setting Goals and Follow-Through

Time Management

Public Speaking

2022 JET Evaluation Comments & Suggestions

Teens and Supervisors were asked to provide feedback on their performance, as well as the performance of the program. Some of the responses are shown here:

Teens

"I liked that I got to work with new people and getting to know them a little more"-Imani Williams, JET Teen

- "I liked visiting different Metroparks"-Ariyah Morehead, JET Teen

- "What I liked best about the JET Program is playing with the kids and just seeing their smiles when I did something silly! - Amelie Hymans, JET Teen

Supervisors

- "Ariyah came out of her shell during her experience with us this summer." She began to ask questions, join conversations, and share a bit about herself with coworkers. This growth was nice to see. "-FRMP (Five Rivers MetroParks) HQ Team, JET Supervisor

- "Ariyah was a very personable young woman and a joy to work with. For as inexperienced as she is, she took to working for quickly and reliably." -2nd street Market Team, JET Supervisor

- "Jerome has grown throughout the summer to become a great leader and take charge when needed as well as to help without any encouragement. -Youth Education, JET Supervisor

- "Addy was very attentive and receptive of what was asked of her. She was a great listener for the kids and cared a lot about them." - Youth Education, JET Supervisor

**Q7. List your proposed objectives and goals. Describe how well the objectives and goals were achieved (i.e. what was the identified need, how did this grant-funded project meet it, and how do you know).**

The JET Program will be evaluated in three ways:

1. Performance appraisals based on 21st century skills and competencies will be conducted at the end of the work experience to answer the questions, "Were JET participants observed changing practices related to job skills as a result of program participation?" "Did JET participants learn workplace competencies and skills through training and job experiences?"

All teens and their supervisors completed a mid-program evaluation and a final evaluation at the conclusion of the program. Evaluations were in 24 key job skill areas.

2. JET participants will complete self-directed learning journals or an online blog

(<http://jetprofessionalrolemode.blogspot.com/> ) with entries focused on 21st century skill development as well as SET skills and attend team meetings to apply the experiential learning model, making the work experience a learning experience.

All participants completed journals.

3. Utilizing the experiential learning model, JET supervisors and administrators will complete exit interviews with program staff supervisors to improve program quality and discuss organizational benefits (e.g., supervisors gaining skills, service provided to public).

Exit interviews are on going this fall with previous supervisors and potential supervisors for the 2023 program year to build on strengths and look for areas of improvement.

**Q8. Please share how you used your proposed evaluation plan and the results and impact of your project.**

Process and results already shared.

**Q9. Describe the target audience that was served. (i.e. how many individuals, ages, diversity, etc.)**

11 teens , ages 12-15, from urban, west Dayton participated in the program. All were first year to the program due to restart after COVID. The number of participants was lower as well due to program restart, challenges identifying supervisors (especially since many staff are now working virtually), and smaller day camp program numbers requiring fewer teens.

**Q11. Provide a copy of the Workday Sources and Uses by Cost Center report.**

[\[Click here\]](#)

**Q13. For continued programs, describe your future plans for sustaining the programming. Please share plans for fundraising, engaging volunteers, partnerships, etc. that will contribute to the sustainability of your program.**

Through the years of 4-H Foundation funding, the JET program has developed as a strong part of 4-H at Adventure Central. As a result, Five Rivers MetroParks has asked Adventure Central to provide leadership for creating expanded opportunities related to urban teens participating in meaningful parks related work experiences. Five Rivers MetroParks has provided a significant on-going investment to include financial support for employing 4-H teens as well as staff support by allowing staff at all levels to participate in training as well as supervise and train teens. Even though there is significant support for the program by Five Rivers MetroParks, many of the costs of the program are consumable in the form of gift card recognition or paid teen salaries, and thus the reason for seeking grant support to aid with the cost recovery efforts of the program.

**Q14. Project time frame: State the actual dates or months the project began and ended.**

Application & Interview Skills Session/JET Open House February

Interviews March

Success in the Workplace May

Orientation Date June

Program Dates (8 weeks) June-July

JET Team Meetings June-July (3 times)

Delta-Plus Evaluation/Discussion July

Ohio State Fair Workforce Prep Day July

End of Program Evaluations July

End of Program Celebration July

Follow Up Sessions with Site Supervisors September/October

Submit Final Grant Report September

**Q15. As stated in the letter of acceptance, unused grant funds that do not exceed 20% of the amount awarded will remain in the county to be used for 4-H programming. The 4-H Foundation grant funds are zeroed out after the projects have been reconciled and before new funds are awarded. Provided FDM worktag values for a 4-H fund where your grant fund balance will be transferred to in Spring 2023.**

<b>Cost Center</b>	cc11896
<b>Balancing Unit</b>	BL1169
<b>Fund</b>	FD522
<b>Grant</b>	GR108489
<b>Gift</b>	N/A
<b>Additional Worktags</b>	N/A

**Q16. Please provide a OneDrive folder link that contains photos, flyers, press releases, and press coverage that will help tell the story of what this grant helped to accomplish. *This link should be set to work for "People in The Ohio State University with the link."***

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**Embedded Data:**

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