

# Ohio 4-H Clover Award Program

## Purpose:

To encourage 4-H members to engage in a variety of projects and activities, to enable members to refine their record keeping abilities, and to enhance their leadership skills. The Clover Awards program also is designed to recognize youth for their continued involvement and growth through the 4-H program.

## Background:

The Ohio 4-H Clover Award program encompasses the progression of leadership skill development in 4-H members as they grow in the 4-H program. Levels are based on developmentally appropriate activities and natural progression of skills and types of activities pertaining to a member's age, experience in 4-H, and opportunities available.

## Prerequisites for ALL LEVELS:

1. Youth may begin applying for Clover Awards as project age members; 8 and in the 3<sup>rd</sup> grade or 9 years old as of January 1<sup>st</sup> of the year they are applying. All work listed on the form must be from project age forward.
  - Youth must be 16 as of January 1<sup>st</sup> to apply for the Emerald level award.
2. Member must be a member in good standing with their county 4-H program (including but not limited to attending the minimum number of club meetings and completing at least one approved 4-H project during the program year).
3. Member may take multiple years to complete one level, if necessary.
4. Members may only win the Emerald award one time in their 4-H career.
5. Members may use dates from the current program year or previous participating program years on level applications. However, member may only use the event and date once when completing any and all application levels. (i.e. you attend the county round-up in 2021, 2022, and 2023. You may use each of these events and dates as you attended three times. You may not use county round-up 2021 on multiple level applications.)
6. Activities used must be approved by the respective county, state, or national levels. Please see end of this document for a list of approved activities and/or examples of county level activities.

## Deadlines:

- Levels 1-4 (White, Bronze, Silver, Gold) are due to your county Extension Office by the deadline provided by your county.
- Level 5 (Emerald Award) forms are due to the state 4-H office by December 1.

## Awards

- Levels 1-4 (White, Bronze, Silver, Gold) will be awarded at a date and event as determined by your county Extension Office.
- Level 5 (Emerald Award) will be recognized on stage at the following year's Ohio 4-H Teen Award Luncheon in March.

*For additional resources, visit [go.osu.edu/ohio4hcloveraward](https://go.osu.edu/ohio4hcloveraward).*



# Ohio 4-H Clover Award Program

## LEVEL 1 – WHITE CLOVER REPORTING FORM



Contact your County Extension Office for submission instructions.

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

4-H Club: \_\_\_\_\_

Age (as of 1/1/XX) \_\_\_\_\_ Birth Date: \_\_\_\_\_ Years in 4-H: \_\_\_\_\_

\_\_\_\_\_ I am a member in good standing within my county 4-H program

### Check 4 tasks you accomplished for this level:

See list of approved events/activities at [go.osu.edu/ohio4hcloveraward](http://go.osu.edu/ohio4hcloveraward).

- Give a demonstration related to their project at a club or group meeting
- Complete at least one 4-H project
- Attend at least one county 4-H activity or event
- Host a meeting, provide refreshments, lead a game or activity, or provide a report at a club meeting.
- Participate in a citizenship activity (*local government day, school board meeting, township/city council meeting, county commissioners meeting, etc.*)
- Participate in a community service activity with your 4-H club or as part of your 4-H project
- Help with a 4-H club activity or event or fundraiser or serve on a club committee
- Participate in a 4-H promotional activity (*social media, newspaper, scrapbook, window display, TV/radio appearance, parade, educational display, etc.*)

### Complete explanations for the 4 tasks you completed.

Explanations should be in sentence form, show what you learned from the experience, and should be age appropriate.

#### Example Explanation:

*Correct:* I completed the 4-H project, Snack Attack. I learned how to cook and how to fill out a project book. I now know how to make healthy and yummy snacks for myself and need less of my parents' help in the kitchen. I also learned how to talk to someone about what I learned about my project and 4-H. I liked taking a cooking project, but next year I am going to try a sewing project.

*Incorrect:* I took a 4-H project to the fair.



**TASK 1:** \_\_\_\_\_

**DATE (MONTH AND YEAR):** \_\_\_\_\_

What did you learn while completing the task?

**TASK 2:** \_\_\_\_\_

**DATE (MONTH AND YEAR):** \_\_\_\_\_

What did you learn while completing the task?

**TASK 3:** \_\_\_\_\_

**DATE (MONTH AND YEAR):** \_\_\_\_\_

What did you learn while completing the task?

**TASK 4:** \_\_\_\_\_

**DATE (MONTH AND YEAR):** \_\_\_\_\_

What did you learn while completing the task?

*I have reviewed this report and find it complete, accurate, and adequate to meet the requirements of Level 1 – White Clover Ohio 4-H Clover Award Program.*

4-H Member Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

4-H Club Volunteer Signature: \_\_\_\_\_ Date: \_\_\_\_\_

4-H Educator Signature of Receipt: \_\_\_\_\_ Date: \_\_\_\_\_