

Addendum for Putting the Learning into Service**Service Learning Planning Guide:****Research about the Problem:**

Plan to address the Problem:

Goals for Project:

1.

2.

3.

Materials Needed:

Group Responsibilities:

<u>Group Responsibilities:</u>		
Who:	Responsibility:	Due Date:



Addendum 2 for Putting the Learning into Service

Service Learning vs Community Service Scenarios:

1. Joey plans out a service project to address hunger in his community. He completes research about hunger and other programs that have been done to address the issue. After his research, Joey creates a plan for the project and sets goals for the outcome of the project. Joey carries out his project plan and then completes a reflection with the participants.
 - a. **Service Learning**

2. Ann knows that there are troops who do not have anyone to support them so she and her club write letters to troops that are deployed.
 - a. **Community Service**

3. Tommy goes to his local food pantry to sort expired food.
 - a. **Community Service**

4. Lynn's friend tells her that there are two families that need help buying Christmas gifts. Lynn talks to the family and determines the things that their children like and sizes for clothes. Upon the completion of this research, Lynn creates a goal to get at least 15 gifts for each child and the parents. In order to meet her goal, Lynn creates a plan to do a Bless-a-Family in her 4-H club, which will keep the family's identity secret. She creates lists for each child of their likes, wants, and sizes. At her meeting Lynn asks the members of her 4-H club to help donate items. After her project is done, Lynn reflects on what went well and what could be improved on to make the project better next year.
 - a. **Service Learning**