

CREATIVE ARTS DAY I  
Lausche Building  
Thursday, July 28, 2022  
TAMMIE STRAWSER, Assistant Superintendent

GENERAL GUIDELINES

1. Age of Participants:
  - Junior - age 13 and younger
  - Senior - age 14 or older
2. Participation Guidelines:
  - Clock trophy winners from the 2021 Creative Arts Day are not eligible to participate in the same class again in 2022.
  - Counties may send only one participant per class. No individual may participate in more than one class.
  - Participants who are registered in the incorrect class will not be eligible for any awards.
  - Educational poster boards cannot be used as the participants piece of art or display item.
3. Type of Evaluation:
  - All participants will have a personal interview with a judge.
  - Judges will evaluate participants in Get Started in Art (J-7 and J-8) on the following (see sample score sheet):
    - Knowledge of Design Elements
    - Knowledge of Design Principles
    - Quality of Technique and workmanship
  - Judges will evaluate participants in Scrapbooking (J-9 thru J-12) on the following (see sample score sheet):
    - Quality of Oral Presentation
    - Overall Appearance of Scrapbook
    - Clarity of Scrapbook
    - Project Analysis (project book completion and records)
    - J-11 & J-12 must be able to demonstrate advancement in skills from previous years' scrapbooking projects
  - Judges will evaluate participants in My Favorite Things (J-13 and J-14) on the following (see sample score sheet):
    - Quality of Oral Presentation
    - Overall Appearance of Display
    - Clarity of Display
    - Project Analysis (project book completion and records)
  - Judges will evaluate participants in Seeing Through Graphic Design (J-15) on the following (see sample score sheet):
    - Quality of Oral Presentation
    - Overall Appearance of Portfolio
    - Clarity of Portfolio
    - Project Analysis (project completion and records including project summary)
  - Classes J-7 thru J-12 (Scrapbooking and Get Started in Art) and class J-16 (Self-Determined) will leave project on display until the conclusion of the awards ceremony. Participants in My Favorite Things and Seeing Through Graphic Design will NOT leave their project on display. Displays are used by judges to determine Outstanding of the Day and Clock Trophy winners.
4. Participant to bring:
  - Registration materials provided by your county Extension 4-H Professional.
  - Completed project book (see judging evaluation guide above). Including a written summary, if required from project guidelines.
  - **One "project"** (classes J-7 thru J-14), includes scrapbook (classes J-9 thru J-12) or **piece of art** (classes J-7 & J-8), made as a part of your 4-H project to use during the interview with the judge to show how well you can apply the skills taught in your project area. For J-15 should bring their completed portfolio.
  - Participants must also bring a display as per the project requirements, which represents their learning experience. The display does not need to be a tri-fold display board. If the display is something other than a poster, it must be limited in size to what the participant can handle/maneuver on their own (no wagons). Participants must bring a picture of their project for the judges.
  - Participants in classes J-13 & J-14 will be limited to a 3'x3' floor area or 3 feet of table space to place their display. Any displays exceeding this space requirement will be ineligible for Outstanding of the Day or Clock trophy.

- Participants in Class J-16 (Self-Determined) must follow the Self-Determined Project guidelines and bring the following items to judging completed project records including Self-Determined Project Guide, display board and examples of crafts made through the project (limited to what participant can carry by themselves into the judging area)

#### CLASSES

J-7	Get Started in Art, Junior	J-12	2 <sup>nd</sup> year or more Scrapbooking, Senior
J-8	Get Started in Art, Senior	J-13	My Favorite Things (Collectibles), Junior
J-9	Scrapbooking, Junior	J-14	My Favorite Things (Collectibles), Senior
J-10	Scrapbooking, Senior	J-15	Seeing Through Graphic Design
J-11	2 <sup>nd</sup> year or more Scrapbooking, Junior	J-16	Self-Determined Creative Arts (includes paper-crafting, fairy gardens and any other self-determined Creative Arts Project)

#### AWARDS

1. Each participant will receive a participation ribbon sponsored by The Ohio State Fair.
2. "Outstanding of the Day" ribbons, sponsored by The Ohio State Fair, will be awarded to the top 20% of each class.
3. A clock trophy will be presented to the winner in each class. The 2021 awards were sponsored by: **Katrina Norris, Jared and Crystal Ott, Rhonda Williams, Carolyn Eselgroth, Tammie Strawser and Ashlea and Natalie Hull, Clay and Allison Cooper, Beth Miller, Dr. Denise Shockley, and Ellen Robinson.**

#### 2021 CLASS WINNERS

J-7	Get Started in Art, Junior	Eva Harris, Greene
J-8	Get Started in Art, Senior	Marissa Bennett, Williams
J-9	Scrapbooking, Junior	Therese Schmidt, Washington
J-10	Scrapbooking, Senior	Shala Graham, Licking
J-11	Scrapbooking, Junior, 2 <sup>nd</sup> year or more	Delia Wetherell, Jefferson
J-12	Scrapbooking, Senior, 2 <sup>nd</sup> year or more	Heidi Hull, Belmont
J-13	Collectibles, Junior	Michael Klein, Shelby
J-14	Collectibles, Senior	Breanna Wilkins, Lorain
J-15	Seeing Through Graphic Design	Kristen Whitaker, Warren
J-16	Self-Determined Creative Arts	Sara Newsome, Highland

#### JUDGING SCHEDULE:

The exact schedule of participation will depend on the number reporting at any one time. Member should bring registration information provided by their County 4-H Professional to registration desk in the Lausche Youth Center.

9:00 a.m.:	Clark, Delaware, Fairfield, Fayette, Pickaway
9:30 a.m.	Ashland, Franklin, Licking, Logan, Madison, Marion
10:00 a.m.	Allen, Champaign Morrow, Muskingum, Union
10:30 a.m.	Coshocton, Crawford, Greene, Hardin, Hocking, Holmes
11:00 a.m.	Knox, Miami, Montgomery, Perry, Richland, Ross
11:30 a.m.	Athens, Clinton, Guernsey, Hancock Shelby, Vinton, Wyandot,
1:00 p.m.	Highland, Huron, Jackson, Medina, Morgan, Pike, Seneca, Stark, Summit
1:30 p.m.	Auglaize, Belmont, Tuscarawas, Warren, Wayne, Wood,
2:00 p.m.	Butler, Carroll, Clermont, Darke, Erie, Hamilton, Harrison, Lorain
2:30 p.m.	Monroe, Noble, Paulding, Portage, Preble, Putnam, Sandusky, Van Wert, Washington
3:00 p.m.	Adams, Ashtabula, Brown, Columbiana, Cuyahoga, Defiance, Fulton, Gallia, Geauga, Henry, Jefferson, Lake, Lawrence
3:30 p.m.	Lucas, Mahoning, Meigs, Mercer, Ottawa, Scioto, Trumbull, Williams

# 4-H CREATIVE ARTS DAY

## Sample Evaluation Sheet

NAME: \_\_\_\_\_

EXHIBITOR NUMBER: \_\_\_\_\_

COUNTY: \_\_\_\_\_

CLASS: \_\_\_\_\_

AGE AS OF JAN. 1 (OF CURRENT YEAR): \_\_\_\_\_

YEARS IN 4-H: \_\_\_\_\_

YEARS IN PROJECT: \_\_\_\_\_

**Keep this sheet with you until the judge calls your exhibitor number**

Brief description of display/item you brought to the fair:

Please check the source of your design:

- \_\_\_\_\_ an original design created by the exhibitor
- \_\_\_\_\_ adapted or copied from a picture, and actual, etc.
- \_\_\_\_\_ made from a kit
- \_\_\_\_\_ a combination of original design and store-bought materials

Member's Knowledge, Understanding, and Application of:	Very Good	Improvement needed	
		Some	Much
<b>Design Elements:</b> Color, line, texture, form, space, movement, value			
<b>Design Principles (Members 14 and older):</b> Emphasis, rhythm, proportion, balance, harmony, variety			
<b>Quality of Technique and Workmanship</b> Appropriate use of materials Condition of materials Finishing techniques Care and durability			

Comments:

# 4-H CREATIVE ARTS DAY

## Sample Scrapbooking Evaluation Sheet

NAME: \_\_\_\_\_

EXHIBITOR NUMBER: \_\_\_\_\_

COUNTY: \_\_\_\_\_

CLASS: \_\_\_\_\_

AGE AS OF JAN. 1 (OF CURRENT YEAR): \_\_\_\_\_

YEARS IN 4-H: \_\_\_\_\_

YEARS IN PROJECT: \_\_\_\_\_

**Keep this sheet with you until the judge calls your exhibitor number**

Brief description of display/item you brought to the fair:

	Level of Performance										
<b>QUALITY OF ORAL PRESENTATION</b> <ul style="list-style-type: none"> <li>- well prepared and articulate</li> <li>- age appropriate</li> <li>- needs improvement</li> </ul>	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">High</td> <td></td> <td></td> <td></td> <td style="text-align: center;">Low</td> </tr> </table>						High				Low
High				Low							
<b>OVERALL APPEARANCE OF DISPLAY</b>	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">High</td> <td></td> <td></td> <td></td> <td style="text-align: center;">Low</td> </tr> </table>						High				Low
High				Low							
<b>CLARITY OF DISPLAY</b> <ul style="list-style-type: none"> <li>- well organized and easy to read</li> <li>- most items easy to understand</li> <li>- not very clear, needs improvement</li> </ul>	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">High</td> <td></td> <td></td> <td></td> <td style="text-align: center;">Low</td> </tr> </table>						High				Low
High				Low							
<b>DEPTH &amp; THOUGHTFULNESS OF PROJECT</b> <ul style="list-style-type: none"> <li>- project challenging enough for others to try</li> <li>- not very challenging or thought-provoking</li> </ul>	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">High</td> <td></td> <td></td> <td></td> <td style="text-align: center;">Low</td> </tr> </table>						High				Low
High				Low							
<b>SAMPLE PROJECT WORK</b> <ul style="list-style-type: none"> <li>- sample is appropriate and shows effort</li> <li>- sample is acceptable, shows some effort</li> <li>- sample is less than desirable</li> </ul>	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">High</td> <td></td> <td></td> <td></td> <td style="text-align: center;">Low</td> </tr> </table>						High				Low
High				Low							
<b>PROJECT ANALYSIS</b> <ul style="list-style-type: none"> <li>- project book and record are complete</li> </ul>	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">High</td> <td></td> <td></td> <td></td> <td style="text-align: center;">Low</td> </tr> </table>						High				Low
High				Low							
<b>NUMBER &amp; LEVEL OF ACTIVITIES</b> <ul style="list-style-type: none"> <li>- number and level of activities completed are sufficient</li> </ul>	<table style="margin: auto; border: none;"> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> <tr> <td style="text-align: center;">High</td> <td></td> <td></td> <td></td> <td style="text-align: center;">Low</td> </tr> </table>						High				Low
High				Low							

COMMENTS:

# 4-H CREATIVE ARTS DAY

Sample My Favorite Things  
Seeing Through Graphic Design  
Evaluation Sheet

NAME: \_\_\_\_\_

EXHIBITOR NUMBER: \_\_\_\_\_

COUNTY: \_\_\_\_\_

CLASS: \_\_\_\_\_

AGE AS OF JAN. 1 (OF CURRENT YEAR): \_\_\_\_\_

YEARS IN 4-H: \_\_\_\_\_

YEARS IN PROJECT: \_\_\_\_\_

**Keep this sheet with you until the judge calls your exhibitor number**

Brief description of display/item you brought to the fair:

	Excellent	Very Good	Good	Average	Needs Improved
Knowledge, skill and understanding related to the project (40%)					
Quality of exhibit and project records in documenting project accomplishments (30%)					
Interview performance (30%)					

**JUDGES REMARKS:**

# 4-H CREATIVE ARTS DAY

## Sample Self-Determined Evaluation Sheet

NAME: \_\_\_\_\_

EXHIBITOR NUMBER: \_\_\_\_\_

COUNTY: \_\_\_\_\_

CLASS: \_\_\_\_\_

AGE AS OF JAN. 1 (OF CURRENT YEAR): \_\_\_\_\_

YEARS IN 4-H: \_\_\_\_\_

YEARS IN PROJECT: \_\_\_\_\_

**Keep this sheet with you until the judge calls your exhibitor number**

Brief description of display/item you brought to the fair:

	Excellent	Very Good	Good	Average	Needs Improved
<b>Knowledge, skill and understanding related to the project (40%)</b>					
<b>Quality of exhibit and project records in documenting project accomplishments (30%)</b>					
<b>Interview performance (30%)</b>					

**JUDGES REMARKS:**