

FAMILY LIFE DAY – Family History Treasure Hunt
Rhodes Center East Auditorium
Thursday, July 29, 2021
Melinda Hill, Assistant Superintendent

GENERAL GUIDELINES

1. Age of Participants:
 - 4-H Age unless noted in specific class guidelines

2. Participation Guidelines:
 - Winner of any one class in 2019 is not eligible to participate in the same class for 2021.
 - Registration begins 15 minutes before time indicated for each county.
 - No more than one participant in any one class will be allowed per county
 - No one individual may participate in more than one class.

3. Participants **should not bring** the following:
 - Computers, tablets, cell phones, other electronic devices
 - displays, exhibit, posters, e-posters
 - videos/dvd/movies
 - tape/digital recorder
 - framed photos, photo albums, scrapbooks
 - family heirlooms, artifacts, knick knacks
 - file box/drawer (most everything should be included in 3-ring notebook)

This is the primary notice. There will be a “friendly reminder” at registration so none of these are taken to the judging area. Thereafter, if necessary, a “warning” and disqualification may be issued.

4. Participants **should bring**:
 - Registration information mailed to you by County 4-H Educator.
 - A pencil
 - Completed project book
 - Research Journal (1st and 2nd year participants only)
 - Treasure Hunter's Kit (1st and 2nd year participants only)
 - One 3-ring notebook (items applicable to present year's project only) including the following:
 - Annual essay
 - Pedigree Chart
 - Individual Data Sheets
 - Family Group Sheets
 - Correspondence Log (may be included in Research Journal for 1st and 2nd year participants)
 - Research Log (may be included in Research Journal for 1st and 2nd year participants)
 - Research Plan
 - Copies or scanned images of supporting documents (birth, marriage, death records, obituaries, church records, military records, court records). Supporting documents should include source citations.

5. Type of Evaluation:
 - Participants will have a personal 5-7 minute interview evaluation with a judge. The time should be devoted to what you have done THIS year and what you have learned. The minimum expectations for each year are outlined in the project book.
 - Participants may also complete a worksheet activity based on project book and general research experiences.
 - Judges will evaluate your knowledge of genealogy, your abilities in conducting genealogical searches, understanding of sources, the overall appearance and organization of your work, other activities related to your project, and the interview with the judge.

CLASSES

J-3 Family History Treasure Hunt (Beginner/1st Year Only)

J-4 Family History Treasure Hunt (2nd Year Only)

J-5 Family History Treasure Hunt (3rd Year and Beyond)

AWARDS AND SPONSORS

1. All participants will receive participation awards, sponsored by The Ohio State Fair.
2. "Outstanding of the Day" ribbons, sponsored by The Ohio State Fair, will be announced and awarded to the top 20% of each class at the awards presentation.
3. One overall clock trophy will be presented in each class. In 2019 genealogy awards were provided by: **The Franklin County Genealogical & Historical Society**.
4. Awards will be presented at approximately 3:30 p.m.

County Judging, Local Fair and State Fair

Judging expectations and displaying exhibits may be different at the County Fair than the State Fair. Please follow the guidelines for displays and judging at the county level when participating at the local level. If your project is selected for judging at the State Fair, please follow the State Fair guidelines.

Photo albums and family keepsakes are personally rewarding. Although these are important items when researching your family, please **do not** bring these to the State Fair to share with the judges. Also, please **do not** bring your personal electronic devices containing your family information to the State Fair.

JUDGING SCHEDULE (Registration begins 15 minutes before scheduled judging time)

- 9:00 a.m.: Champaign, Clark, Coshocton, Delaware, Fairfield, Fayette, Franklin, Greene, Hardin, Hocking, Knox, Licking, Logan, Madison, Marion, Morrow, Pickaway, Union
- 10:30 a.m.: Adams, Allen, Ashland, Athens, Auglaize, Belmont, Brown, Carroll, Clermont, Clinton, Columbiana, Crawford, Cuyahoga, Darke, Defiance, Erie, Fulton, Gallia, Geauga, Guernsey, Hamilton, Hancock, Perry
- 12:30 p.m.: Ashtabula, Harrison, Henry, Highland, Holmes, Huron, Jackson, Jefferson, Lake, Lawrence, Lorain, Lucas, Mahoning, Medina, Meigs, Mercer, Miami, Monroe, Montgomery, Morgan, Muskingum, Noble, Ottawa, Paulding, Ross
- 2:00 p.m.: Butler, Pike, Portage, Preble, Putnam, Richland, Sandusky, Scioto, Seneca, Shelby, Stark, Summit, Trumbull, Tuscarawas, Van Wert, Vinton, Warren, Washington, Wayne, Williams, Wood, Wyandot

Note: Genealogy materials are released at end of each judging period. Participants will remove all project materials at that time.

3:30 p.m. (approximately) Outstanding of the Day and Clock Trophy presentations

2019 CLASS WINNERS

J-5 Family History Treasure Hunt (Beginner/1st Year Only)

J-6 Family History Treasure Hunt (2nd Year Only)

J-7 Family History Treasure Hunt (3rd Year and Beyond)

Gianna Hemming, Wood

Claudia Fuller, Fayette

Tyler McKinniss, Darke

4-H FAMILY LIFE DAY

Family History Treasure Hunt Evaluation Sheet

NAME: _____ EXHIBITOR NUMBER: _____

COUNTY: _____ CLASS: _____

AGE AS OF JAN. 1 (OF CURRENT YEAR): _____ YEARS IN 4-H: _____ YEARS IN PROJECT: _____

Family Names Researched (list) _____

Check how much of the work you are exhibiting is your personal original work:

_____ I did all of the work exhibited.

_____ I did most of the work exhibited, with a little help from others.

_____ I did about half of the work, and others did about half.

_____ Most of the work was done by others, and I've added some.

*Note to interviewer: This project is designed for multiple years with 3 classes at the State Fair

Area of Evaluation	Points						Comments – Strengths & Suggestions
	No Evidence	Needs Improvement	Meets Expectations	Exceeds Expectations			
Completeness of Project	0	1	2	3	4	5	
Organization of Project (ease to find items, table of contents)	0	1	2	3	4	5	
Presentation of Project (neatness, physical appearance)	0	1	2	3	4	5	
Original Research	0	1	2	3	4	5	
Source Citations	0	1	2	3	4	5	
Annual Essay	0	1	2	3	4	5	
Sharing Information	0	1	2	3	4	5	
Leadership/Citizenship Activity	0	1	2	3	4	5	
Interview with Judge	0	1	2	3	4	5	
Supporting Materials:							
Project records/worksheets (pedigree chart, family group sheets, individual data sheets)	0	1	2	3	4	5	
Sample scans/copies of documents (correspondence/research logs, comparison charts, lists of sources)	0	1	2	3	4	5	
Quiz Score:	%	60	70	80	90	100	

Note to Judges: Half points may be used in the evaluation

Total Score: _____