GENERAL GUIDELINES

1. Age of Participants
   - To be eligible for Outstanding of the Day or Clock Trophy, participants must meet the 4-H age noted in the specific class (project) guidelines or younger.

2. Participation Guidelines:
   - Winner of any one class in 2021 is not eligible to participate in the same class for 2022
   - No more than one participant in any one class will be allowed per county and no one individual may participate in more than one class.

3. Type of Evaluation:
   - Participant will have a personal interview evaluation with a judge.
   - Judge will evaluate participant on the following basis (also see sample score sheet):
     50% Knowledge (skills and understanding gained through the project)
     25% Interview (Presentation of the project)
     25% Project Display (Quality)

4. Participant to bring:
   - Completed project book.
   - A display representing their learning experience of the current project. The display may be in addition to what was used either at local 4-H judging or at county fair and should be limited in size to what the participant can maneuver on his or her own. Because of space limitations each participant removes his/her display from the judging area when the interview is completed. The display does not need to be a tri-fold display board.
   - Participants will have a 3’x3’ square floor area or 3 feet of table space to display. Any displays exceeding this space requirement will be ineligible for Outstanding of the Day or Clock Trophy.
   - Refer to additional project requirements as listed in class list below.

CLASSES

J-1 IT’S MY HOME – Beginner level, for ages 8 years and older with priority given to 4-H’ers within the “beginner level” age group of 8-10 years.
Participants need to bring an item constructed in the project according to the requirements listed in the project book, visuals to show how the item helps make more pleasing and practical living spaces in the home.

J-2 MAKEOVER MY SPACE -- Junior (ages 11-13)
Participants need to bring visuals (an exhibit of items from the project, or pictures, etc.) and their project book to show their project accomplishments according to the requirements in the project book.

J-3 MAKEOVER MY SPACE-- Senior (ages 14-18)
Participants need to bring visuals (an exhibit of items from the project, or pictures, etc.) and their project book to show their project accomplishments according to the requirements in the project book.

J-4 YOUR FIRST HOME AWAY FROM HOME – Advanced Level, priority given to 4-H’ers 16 and older.
Participants need to bring their project book and an exhibit (items selected or made for their first home, or records, pictures, etc.) showing how they’ve used the knowledge, ideas, and principles related to housing, furnishings, management, and equipment in planning their first home away from home.

J-5 THE LAUNDRY PROJECT – Junior (ages 9-13)
Participants need to bring visuals (an exhibit of items from the project, or pictures, etc.) and their project book to show their project accomplishments according to the requirements in the project book.
J-6 THE LAUNDRY PROJECT – Senior (ages 14-18)
Participants need to bring visuals (an exhibit of items from the project, or pictures, etc.) and their project book to show their project accomplishments according to the requirements in the project book.

AWARDS AND SPONSORS
1. All participants will receive participation awards, sponsored by The Ohio State Fair.
2. “Outstanding of the Day” ribbons, sponsored by The Ohio State Fair will be awarded to the top 20% of each class. A clock trophy will be awarded to each class winner. 2021 sponsors included: Anne Foltz, Betsy Moore, Denise Shockley, Brad & Mary Beth Arensberg, and The Ohio Township Association
3. Awards will be presented at 4:00 p.m. on the northwest stage in the 4-H Exhibit area.

JUDGING SCHEDULE:
The exact schedule of participation will depend on the number reporting at any one time. Member should bring registration information provided by their County 4-H Professional to the registration desk in the Youth Center.

9:00 a.m. Clark, Delaware, Fairfield, Fayette, Pickaway
9:30 a.m. Ashland, Franklin, Licking, Logan, Madison, Marion
10:00 a.m. Allen, Champaign Morrow, Muskingum, Union
10:30 a.m. Coshocton, Crawford, Greene, Hardin, Hocking, Holmes
11:00 a.m. Knox, Miami, Montgomery, Perry, Richland, Ross
11:30 a.m. Athens, Clinton, Guernsey, Hancock Shelby, Vinton, Wyandot,
1:00 p.m. Highland, Huron, Jackson, Medina, Morgan, Pike, Seneca, Stark, Summit
1:30 p.m. Auglaize, Belmont, Tuscarawas, Warren, Wayne, Wood,
2:00 p.m. Butler, Carroll, Clermont, Darke, Erie, Hamilton, Harrison, Lorain
2:30 p.m. Monroe, Noble, Paulding, Portage, Preble, Putnam, Sandusky, Van Wert, Washington
3:00 p.m. Adams, Ashtabula, Brown, Columbiana, Cuyahoga, Defiance, Fulton, Gallia, Geauga, Henry, Jefferson, Lake, Lawrence
3:30 p.m. Lucas, Mahoning, Meigs, Mercer, Ottawa, Scioto, Trumbull, Williams

2021 CLASS WINNERS
J-1 It’s My Home Lauren Bauman, Wayne
J-2 Makeover My Space – Junior Stewart Kroh, Greene
J-3 Makeover My Space – Senior Hannah Berisford, Licking
J-4 Your First Home Away From Home Hailie Yelton, Auglaize
J-5 4-H Laundry Project Kaydence Kinyo, Jefferson
## 4-H Home Decorating and Design Day

Make Over My Space
Sample Evaluation Sheet

<table>
<thead>
<tr>
<th>Name: ________________________________</th>
<th>Exhibitor Number: ____________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>County: ______________________________</td>
<td>Class: ______________________________</td>
</tr>
<tr>
<td>Age as of Jan. 1 (of current year): ______</td>
<td>Project Name: ________________________</td>
</tr>
<tr>
<td>Years in 4-H: _________________________</td>
<td>Years in project: _____________________</td>
</tr>
</tbody>
</table>

### Points of Emphasis

1. Project fulfills a need of the individual and family.
   - A. Goals and needs determined
   - B. Degree to which project fulfills the goals and needs stated.

2. Knowledge and application of interior design principles.
   - A. Arrangement of furnishing in the room or area
   - B. Color coordination
   - C. Coordinated and appropriate furnishings.
   - D. Creative application of the interior design principles in the project.

3. Presentation of the project.
   - A. Visual – Extent to which the exhibit and the written project record show the knowledge, skills, and attitudes developed through the project.
   - B. Verbal – Concise, easily understood, Can give reasons for the materials and processes chosen.
   - C. Appearance and neatness of exhibit and written records.

### Comments
4-H HOME DECORATING AND DESIGN DAY
It’s My Home
Your First Home Away From Home
Sewing & Textiles Master
Sample Evaluation Sheet

NAME: _____________________________________     EXHIBITOR NUMBER: ___________________

COUNTY: ___________________________________

AGE AS OF JAN. 1 (OF CURRENT YEAR): ____________

YEARS IN 4-H: _______________________________

YEARS IN PROJECT: _________________________

PROJECT NAME: _____________________________

CLASS: _____________________________

POINTS OF EMPHASIS

1. Degree to which the project fulfills a need of the individual and family.

2. Member’s knowledge about the products selected or purchased. Member’s knowledge and explanation of the step-by-step process used in the construction of any furnishings.

3. Quality of member’s workmanship on the project.

4. Presentation of project both verbal and visual (including the written Self-Evaluation Record).
# 4-H Home Decorating Day
## The Laundry Project
### Evaluation Sheet

**NAME:** ____________________________  
**EXHIBITOR NUMBER:** __________________

**COUNTY:** __________________________  
**CLASS:** ____________________________

**AGE AS OF JAN. 1 (OF CURRENT YEAR):** ____________  
**PROJECT NAME:** ______________________

**YEARS IN 4-H:** ________________  
**YEARS IN PROJECT:** ________________

---

**Keep this sheet with you until the judge calls your exhibitor number**

Brief description of display/item you brought to the fair:

---

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Knowledge</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>basic concepts/skills learned in project</td>
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<tr>
<td></td>
<td>55%</td>
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<tr>
<td><strong>Communication</strong></td>
<td></td>
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<tr>
<td>ability to communicate project knowledge</td>
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<tr>
<td></td>
<td>30%</td>
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<tr>
<td><strong>Quality</strong></td>
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<tr>
<td>quality of project exhibited or displayed</td>
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<tr>
<td></td>
<td>15%</td>
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<tr>
<td><strong>Judge’s Overall Rating</strong></td>
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<td></td>
</tr>
</tbody>
</table>

Judge’s Comments:

- **Strengths:**

- **Area(s) for improvement:**

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White Copy – 4-H Member  
Yellow Copy - Judge