

## Animal-Assisted Activities/Animal-Assisted Therapy



	Beginning	Intermediate	Advanced
1	Research similarities and differences between Animal-Assisted Activities (AAA) and Animal-Assisted Therapy (AAT).	Research different settings, venues, and facilities in which Animal-Assisted Therapy (AAT) is used and the benefits of each.	Identify 8 situations/conditions in which people would benefit from a visit from an AAA/ AAT team and share how the team would benefit. Define the situation or condition and document how you would prepare your dog and yourself to visit each situation/ condition.
2	Take a practice test for any organization's therapy dog test. The practice test can be administered by an advisor or parent.	Take a practice test from 2 different therapy dog organizations. The practice test can be administered by a parent, advisor, or dog professional.	Research different therapy dog programs. Take a practice test from 3 different organizations. The test can be administered by a parent, advisor, or dog professional. Compare and contrast the different programs.
3	List 10 interview questions you would ask a resident, client, or patient when conducting an AAA visit, and role play your interview with a friend.	Attend a Canine Good Citizen or therapy dog preparation training class series with your dog.	Without your dog, visit 2-3 local facilities that may benefit from visits from a therapy dog team. Set up a test plan for an organization that a facility requires.
4	Identify 3 situations/conditions in which people would benefit from a visit from an AAA/ AAT team and share how the team would benefit. Define the situation or condition and document how you would prepare your dog and yourself to visit each situation/ condition.	Identify 5 situations/conditions in which people would benefit from a visit from an AAA/ AAT team and share how the team would benefit. Define the situation or condition and document how you would prepare your dog and yourself to visit each situation/ condition.	Have your dog certified as a therapy dog with 1 organization.
5	Enroll in a 4-H PetPALS project.	Enroll in a 4-H PetPALS project.	Enroll in a 4-H PetPALS project and earn an AKC Therapy dog title with your dog.

# Shelters/Rescue

	Beginning	Intermediate	Advanced
1	Collect items for a local rescue group and donate them to the rescue.	Help organize and run a fundraiser for a local shelter or rescue group.	Take the leadership to organize and run a fundraiser for a local shelter or rescue group.
2	Help for 5 hours with tasks outside of the shelter (transport, help at a fundraising event, help at a public event).	Help for 10 hours with tasks outside of the shelter (transport, help at a fundraising event, help at a public event).	Volunteer for 15 hours with tasks that do not occur at the facility (fundraiser event hosted by the group, off-site adoption events, public education, etc).
3	Research the intake numbers for a local rescue facility. Find out how many animals were returned to owners, how many were adopted, and how many were transferred to other facilities. Chart your results.	Research the intake numbers for a local facility for each of the last 5 years. Find out the changes over the last 5 years and chart these.	Research the intake numbers for a local facility. Find out what changes have happened over the last 5 years and how that changed the number of animals coming into the facility and the number rehomed.
4	Volunteer at a local facility at least 5 times for at least 1 hour each visit. Assist as needed. If your facility does not allow youth, ask if there are cleaning, sorting, or organizational tasks you can help with.	Find out how much cleaners, paper towels, trash bags are needed each year by a local facility. Create a public awareness campaign for how many supplies are needed.	Find out how many cleaning supplies are used on a yearly basis. Present to a local civic club on the amount of supplies needed by the shelter/rescue.
5	Find out how many rolls of paper towels, how much cleaner, and how many trash bags are needed per week. Do math to figure out how many are needed for each year. Discuss ways to help get supplies donated.	Volunteer at your shelter site for 8 hours to help with cleaning and volunteer tasks.	Walk, exercise, or train dogs at a local facility for a total of 12 hours.



## Dog Legislation



	Beginning	Intermediate	Advanced
1	Leash laws exist in many communities. What are the benefits and problems with dogs staying on leash at all times when in public? Identify the leash laws in your city, county, or community.	Leash laws exist in many communities. What are the benefits and problems? Identify the leash laws in your city, county, or community. Find out how often dog owners follow the leash laws in your community. Spend some time at a local park or location and track how many dogs are on leash, how many are not, how many people are following local laws and how many people are not.	Leash laws exist in many communities. Research the leash laws in your community. Interview at least 5 dog owners about the prevalence of loose dogs in your community.
2	Should spay/neuter laws be implemented in your county? Why or why not? Lists pros and cons of spaying and neutering.	Investigate the costs for spaying/neutering dogs through veterinary clinics and at any low-cost spay/neuter clinics that may be available in your area. Develop a comparison chart.	Research 3 communities that have implemented mandatory spay/neuter laws. Find out the impact on each community.
3	Investigate the dangerous dog laws in your community and at the state level in Ohio. Compare those laws. Share your findings with your 4-H club.	Research how dangerous dog laws have impacted communities. Is there any evidence that dog bites have decreased? Share your findings with your 4-H club.	Compare Ohio dogs laws and the dogs laws in 2 other states. List the similarities and differences.
4	Find out where to get a dog license, why you need one, and what happens to dog owners who do not get a license.	Research where money from dog licenses in your communities go and what to do to replace your license if it is lost.	Learn about how a loose dog can be reconnected with his owner through a county dog license. Research 5 cases of dogs being reunited with their owners this way.
5	What is nuisance behavior? Who determines nuisance behavior? What are the consequences?	Choose 2 nuisance behaviors and come up with some management and training options for decreasing the problems.	Train your dog to be calm and comfortable when a person approaches. Practice with 5 people your dog is not familiar with.

# Dog Bite Prevention

	Beginning	Intermediate	Advanced
1	View the AKC Dog Listener Video. List 10 correct and 10 incorrect ways of interacting with dogs. <a href="http://akc.org/dog_listener/">akc.org/dog_listener/</a>	Make a plan with an advisor, dog professional, and/or parent for how to respond if you are approached by a loose dog.	Share how to act when approached by a loose dog to 10 people unfamiliar with dogs.
2	Make a plan for how to respond if a loose dog approaches you at the park. <a href="http://akc.org/dog_listener/">akc.org/dog_listener/</a>	Teach 5 other people how to greet a dog safely using an appropriate dog(s) for greeting. Discuss any changes in the dog's body posture or temperament while being greeted. Critique the greeters' mannerisms.	Contact a dog professional to learn ways to deter an off-leash dog approaching you. Then make a plan for how to respond if a loose dog approaches you at the park.
3	Take a dog bite prevention handout from the ASPCA and create a role play or activity to teach to at least 8 other youth. <a href="http://aspc.org/sites/default/files/upload/images/dog_bite_act_sheet-english-2.pdf">aspc.org/sites/default/files/upload/images/dog_bite_act_sheet-english-2.pdf</a>	Based on the ASPCA handout, lead and create a role play activity for how to respond to a loose dog. <a href="http://aspc.org/sites/default/files/upload/images/dog_bite_act_sheet-english-2.pdf">aspc.org/sites/default/files/upload/images/dog_bite_act_sheet-english-2.pdf</a>	Create a way to share the content from this ASPCA handout in a way that would be appealing to individuals who are over 15 years old. <a href="http://aspc.org/sites/default/files/upload/images/dog_bite_act_sheet-english-2.pdf">aspc.org/sites/default/files/upload/images/dog_bite_act_sheet-english-2.pdf</a>
4	Train your dog to hold still for petting on the shoulder. Have an adult to help you role play a proper way to teach the public to interact with dogs.	Train your dog to be comfortable with people approaching his resting area. If your dog has shown signs of discomfort or distress, consult a professional for help.	Create an educational display to put in a public location. The display should contain information about why growling is not always a bad thing, how to recognize that a dog is uncomfortable, and how this will decrease dog bites.
5	With your family, evaluate when your dog is most likely to bite. Make a plan for how to avoid those situations or provide appropriate training.	Research what you need to know, what you need to do, and what not to do if your dog bites someone and if you are bitten by a dog. Teach your findings to another dog owner.	Train your dog to be comfortable while you remove a valued item. If your dog has shown signs of aggression, consult a professional prior to starting this activity.



# Community Education



	Beginning	Intermediate	Advanced
1	Display a poster in a public location that includes lifetime costs of owning a dog. Divide the information into at least 10 categories.	Survey 20 people about their veterinary expenses per year. Calculate the average expenses and share with those you surveyed.	Talk to a veterinarian about why emergency procedures are more expensive than regular procedures. Record the costs of emergency procedures versus regular procedures for 5 different veterinary hospitals or clinics.
2	Help a potential owner prepare to get a dog.	Demonstrate basic training to a new dog owner.	Help a potential dog owner evaluate breeders, shelters, or both.
3	Create a short skit about responsible dog ownership. Perform for at least 2 groups.	Provide a demonstration in your community on why basic training is important.	Create a way for encouraging and reinforcing good dog ownership skills.
4	Visit a local civic club with your dog. Collect money or donations for enrichment toys for a shelter.	Find a local food pantry or organization that helps dog owners in need provide food for their pets. Ask for donations from local pet and feed stores.	Identify a charitable fund and submit a grant proposal for purchasing positive reinforcement training books for your local library.
5	Create a half-page information sheet about dog proofing your house. Find a veterinarian or pet store who will display these as free handouts.	Create a half-page information sheet about dog proofing your yard. Find a veterinarian and pet store who will display these as free handouts.	Create a handout explaining what to do if you lose a dog. Find a place to display or share, such as at a veterinarians office, animal shelter, or pet store.