



	Beginning	Intermediate	Advanced
1	Learn how to hold a leash ( <a href="http://aspcapro.org/how-to-hold-a-leash">aspcapro.org/how-to-hold-a-leash</a> ), practice, and teach another person. Visit a pet store and compare the different types of head halters, harnesses, and collars available.	Learn how to hold a leash ( <a href="http://aspcapro.org/how-to-hold-a-leash">aspcapro.org/how-to-hold-a-leash</a> ), practice, and teach another person. Visit a pet store and learn how to fit at least 4 different types of head halters and harnesses.	Learn how to hold a leash ( <a href="http://aspcapro.org/how-to-hold-a-leash">aspcapro.org/how-to-hold-a-leash</a> ), practice, and teach another person. Teach someone else how to fit 2 types of harnesses and 2 types of head halters.
2	Watch these videos on clicker training skills and practice without your dog. <a href="https://youtube.com/watch?v=HPDOrEEsAJ8">youtube.com/watch?v=HPDOrEEsAJ8</a>	Watch these videos on clicker training skills and practice without your dog. <a href="https://youtube.com/watch?v=HPDOrEEsAJ8">youtube.com/watch?v=HPDOrEEsAJ8</a>	Watch these videos on clicker training skills and practice with your dog. <a href="https://youtube.com/watch?v=HPDOrEEsAJ8">youtube.com/watch?v=HPDOrEEsAJ8</a>
3	Management is about changing the environment so your dog has no opportunity to practice unwanted behavior. Choose a problem behavior and keep a chart of how many times the behavior happens in 1 day. Apply your management, and record how many times the behavior happens each day for 5 days.	Management is about changing the environment so your dog has no opportunity to practice unwanted behavior. Do this activity for 2 unwanted behaviors. Choose a problem behavior and keep a chart of how many times the behavior happens in 1 day. Apply your management, and record how many times the behavior happens each day for 10 days.	Management is about changing the environment so your dog has no opportunity to practice unwanted behavior. Do this activity for 2 unwanted behaviors. Choose a problem behavior and keep a chart of how many times the behavior happens in 1 day. Apply your management, and record how many times the behavior happens each day for 15 days.
4	It is important to set criteria, or requirements, and know what you will reinforce and what you will not reinforce. Look at Appendix 4 and choose 2 scenarios to work on. For each of those, fill out the chart and train your dog to meet your criteria.	It is important to set criteria, or requirements, and know what you will reinforce and what you will not reinforce. Look at Appendix 4 and choose 4 scenarios to work on. For each of those, fill out the chart and train your dog to meet your criteria.	It is important to set criteria, or requirements, and know what you will reinforce and what you will not reinforce. Look at Appendix 4 and choose 6 scenarios to work on. For each of those, fill out the chart and train your dog to meet your criteria.
5	Good trainers keep training records. Pick a behavior to train and keep journal records about your training progress from start to finish (Appendix 5).	Good trainers keep training records. Pick 2 behaviors to train and keep records using a different system for each behavior (Appendix 5).	Good trainers keep training records. Pick 3 behaviors to train and keep records using a different system for each behavior (see Appendix 5).

Appendix 5  
reference added.