**Using the Leader’s Guide**

Inside the 10 Steps:
- **Objectives** – statements of anticipated outcomes
- **Time Requirements** – recommended duration of lesson
- **Words to Know** – key words
- **Background Information** – subject matter to help volunteers teach
- **Introduction to Activity** – setting the stage for each activity
- **Materials Needed** – to conduct activities
- **Preparing for Activity** – step-by-step explanation to prepare
- **Conducting the Activity** – step-by-step explanation to teach
- **Appraising the Step** – statements describing desired outcomes
- **Climbing Higher** – activities to do beyond each Step
- **The Next Step** – information to help volunteers plan for next Step

**Member Resource**

- Set project goals
- Record citizenship and leadership activities
- Record information about pets
- Keep summary of 4-H PetPALS visits
- Journal

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**Ordering**

OSU Extension Publications
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Columbus, Ohio 43210
www.extensionpubs.osu.edu

Email: extension-pubs@osu.edu
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<th>Bulletin No.</th>
<th>Price/OH</th>
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<td>$ 7.25</td>
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<td>4-H 230GPM</td>
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Please contact Extension Pubs for out-of-state prices, quantity prices and shipping costs.
About 4-H PetPALS
- Leader-directed
- Master 4-H PetPALS Volunteer Leaders
- Two-fold curriculum
  - Youth learn skills to interact with people of all ages and abilities
  - Youth learn skills to train and prepare appropriate pets for Animal-Assisted Activities (AAA)
- Human-Animal Interactions
- Animal-Assisted Activities Intergenerational
- Community Service

4-H Volunteers
Master 4-H PetPALS Volunteer Leaders
- Experience with dogs, cats, etc.
- Two-year minimum time commitment
- Attend 6-hour training
- 10-15 hours initially to teach curriculum
- Minimum of one visit per month

4-H Members
- Desire for animal-assisted activities
- Desire to help people
- Own or have access to pet
- Interest in community service
- Commitment to complete training

Inside the Leader’s Guide
Step 1: Introduction to Human-Animal Interactions
Step 2: Understand Animal Behavior
Step 3: Identify Appropriate Animals
Step 4: Learn about Senior Adults
Step 5: Decide Where to Visit
Step 6: Prepare Youth to Visit
Step 7: Visit Without Pets
Step 8: Prepare Pets to Visit
Step 9: Practice with Pets
Step 10: Visit with Pets

For more information, please contact Dr. Lucinda Miller, Extension Specialist, 4-H Youth Development, Companion and Small Animal Programs, OSU Extension
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