Using the Leader’s Guide

Inside the 10 Steps:

- **Objectives** – statements of anticipated outcomes
- **Time Requirements** – recommended duration of lesson
- **Words to Know** – key words
- **Background Information** – subject matter to help volunteers teach
- **Introduction to Activity** – setting the stage for each activity
- **Materials Needed** – to conduct activities
- **Preparing for Activity** – step-by-step explanation to prepare
- **Conducting the Activity** – step-by-step explanation to teach
- **Appraising the Step** – statements describing desired outcomes
- **Climbing Higher** – activities to do beyond each Step
- **The Next Step** – information to help volunteers plan for next Step

Member Resource

- Set project goals
- Record citizenship and leadership activities
- Record information about pets
- Keep summary of 4-H PetPALS visits
- Journal

Ordering

OSU Extension Publications
Nationwide & Ohio Farm Bureau 4-H Center
2201 Fred Taylor Drive
Columbus, Ohio 43210
www.extensionpubs.osu.edu

Email: extension-pubs@osu.edu
Phone: 1.800.678.6114

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<th>Book Title</th>
<th>Bulletin No.</th>
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<td>PetPALS Member Resource</td>
<td>4-H 230</td>
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<tr>
<td>PetPALS Leader’s Guide</td>
<td>4-H 230GPM</td>
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Please contact Extension Pubs for out-of-state prices, quantity prices and shipping costs.
**About 4-H PetPALS**
- Leader-directed
- Master 4-H PetPALS Volunteer Leaders
- Two-fold curriculum
  - Youth learn skills to interact with people of all ages and abilities
  - Youth learn skills to train and prepare appropriate pets for Animal-Assisted Activities (AAA)
- Human-Animal Interactions
- Animal-Assisted Activities Intergenerational
- Community Service

**4-H Volunteers**
**Master 4-H PetPALS Volunteer Leaders**
- Experience with dogs, cats, etc.
- Two-year minimum time commitment
- Attend 6-hour training
- 10-15 hours initially to teach curriculum
- Minimum of one visit per month

**Inside the Leader’s Guide**

**Step 1:** Introduction to Human-Animal Interactions
**Step 2:** Understand Animal Behavior
**Step 3:** Identify Appropriate Animals
**Step 4:** Learn about Senior Adults
**Step 5:** Decide Where to Visit
**Step 6:** Prepare Youth to Visit
**Step 7:** Visit Without Pets
**Step 8:** Prepare Pets to Visit
**Step 9:** Practice with Pets
**Step 10:** Visit with Pets

**4-H Members**
- Desire for animal-assisted activities
- Desire to help people
- Own or have access to pet
- Interest in community service
- Commitment to complete training

For more information, please contact Dr. Lucinda Miller, Extension Specialist, 4-H Youth Development, Companion and Small Animal Programs, OSU Extension

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www.go.osu.edu/4HPetPALS