

Ohio 4-H News & Notes

Week of July 30, 2017

Ohio State Fair 4-H Non Livestock Results

<http://www.ohio4h.org/families/ohio-state-fair/2017-results>

Results will be posted in the morning following the event!

Congratulations to National 4-H FilmFest Winner from Ohio!

FilmFest is very pleased to announce the selection of this year's winner of the National Leadership Award for Youth-Produced Media, Miss Emmy Beck of Athens, Ohio! Emmy's film, Harvesting Hope, is but one example of her dedication to addressing the issue of food insecurity in her state. This award will help her move forward with her stated plans to increase awareness among youth and adults, highlight successful approaches, and empower her fellow citizens to help. CONGRATULATIONS EMMY!

To watch Harvesting Hope, please visit: https://www.youtube.com/watch?v=IIw6gc2P5_k

4-H Healthy Living Advocates Program

The 4-H Healthy Living Advocates (HLA) statewide program is looking for teens in grades 9-12 who are interested in learning about healthy eating, leading an active lifestyle, and other health-related topics. The HLA program provides youth with the opportunity to represent 4-H and promote healthy living in their communities. Additionally, the HLAs help accomplish the goals of the National 4-H Healthy Living Mission Mandate, which encourages youth and families to gain optimal physical, social, and emotional well-being. It's the FOURTH H!

If you are interested in starting a county level group or have one in place, please contact Amy Fovargue at fovargue.1@osu.edu. The Healthy Living Advocates team has curriculum and trainings that we can provide to educators.

Teens who are interested in becoming Health Heroes can find more information and the application form at www.ohio4h.org/healthheroes

Applications are due on October 1, 2017 at 11:59 pm.

Director's Drop-In . . . (Source: Roger Rennekamp)



As you know, OSU Extension has embarked upon a multi-year effort to build the Extension organization of the future. That journey began with the Vice President's Conversation on the Future of Extension. The overall goal of that effort was to ensure that OSU Extension remains relevant and responsive to the needs of Ohioans well into the future.

That multi-year effort consisted of several separate, but related activities.

Last year, we used data gathered through the Vice President's Conversation to develop a set of impact areas that more specifically describe the focus of our work. To date, the impact areas have been used primarily as a framework for communicating to our many stakeholders. In the future, it is my hope that we will design a portfolio of evidence-based programs under each of the impact areas that can be implemented across the state of Ohio. It is also my hope that the new impact areas will encourage more work across program areas.

This year, we refreshed the vision, mission, and values statements for OSU Extension. Our vision is a "word picture" of the world we want to create. The mission describes what we do through direct education and the "convening role" we play in communities. The values define the uniqueness of how we go about fulfilling our mission and achieving our vision. Now we are ready to build the infrastructure needed to better support our people and our programs. We are referring to this infrastructure development activity as designEXT. Through this work, we hope to eliminate many of the barriers that are preventing us from being as efficient and effective as we can be.

Last week, the Extension Administrative Cabinet met with the group of 14 county-based educators who have agreed to help inform the redesign of our infrastructure. That group of individuals participated in focus group discussions designed to gather information useful in making decisions about a future organizational structure and how we can best support the work of county faculty and staff.

At the conclusion of the meeting, each person volunteered to join one of several subcommittees focused on county structure/support and operations, organizational development, and impact area leadership. These groups will be meeting over the next approximately 30 days to develop recommendations that will be posted online for feedback from across the organization. When and if a recommendation becomes a decision, we will post that decision. In the near future, you will be provided with the URL where both recommendations and decisions will be posted.

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Week of July 3, 2017

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Get Ready for the 2017 Solar Eclipse

On Aug. 21, 2017, the United States will experience a solar eclipse, when the moon passes between the sun and the earth. The path of totality will travel from Oregon to South Carolina around the lunch hour. Those along this path will see a total eclipse, while others in the U.S. will see a portion of the sun blocked by the moon. See: <https://eclipse2017.nasa.gov/eclipse-maps> for an interactive map with timing information along the path of the excise. Plan now to make the most of this experience. You’ll need to be prepared with a way to safely view the eclipse, like a simple “pinhole projector,” approved solar eclipse glasses, telescope with approved solar filter or number 14 welder's glass.

Our friends at NASA have created various resources that 4-H groups and others can use to learn more about this astronomical event. Visit the following websites to find additional information and resources.

Total Eclipse 2017 Links:

[Through the Eyes of NASA](#)

[Eclipses and Transits](#)

[The Solar Eclipse 2017 PREVIEW Show](#) with NASA EDGE

[Eye Safety During a Solar Eclipse](#)

Expeditionary Skills for Life

Expeditionary Skills for Life is a project of 4-H National Headquarters, NASA Headquarters and Johnson Space Center. A series of NASA videos and youth educational activities were created relating to NASA crew training and 21st century youth skills. These were created to coincide with Peggy Whitson's mission on the International Space Station in 2016-2017. Peggy is an Iowa 4-H alumna who helped to create the NASA Expeditionary Skills crew training. The videos and activities can be found on our [website](#).

GLOBE Observer

NASA Goddard, 4-H National Headquarters and a group of 4-H educators and teens are working to develop resources to engage the 4-H system with GLOBE Observer citizen science activities. Last November, NASA Goddard hosted some 4-H educators to talk about how to involve 4-H groups with GLOBE Observer. We are working together to create 4-H guides for the series of GLOBE mobile app activities being created. [Learn more about GLOBE on our website](#). More information will come as this work continues.

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