

COUNSELOR RATING SCALE

No counselor can display all of the characteristics and behaviors of the so-called "ideal counselor." As a camp counselor, however, you should be aware of your strengths and weaknesses and continually seek to improve your qualifications. The following rating system will help you become more aware of your personal improvement as a counselor. In completing the rating scale, use the following codes:

1 = Never

2 = Seldom

3 = Sometimes

4 = Often

5 = Always

Select a number for each behavior or characteristic, and write it in the appropriate space. Rate yourself before camp and again after camp, and note the areas where you showed improvement.

GOOD COUNSELOR CHARACTERISTICS & BEHAVIORS	RATING		COMMENTS
	BEFORE	AFTER	
1. Lead the group by suggestion, saying, "Let's do this," rather than nagging.	<input type="checkbox"/>	<input type="checkbox"/>	
2. Able to get group members to carry responsibility (commensurate with their age and capability).	<input type="checkbox"/>	<input type="checkbox"/>	
3. Stimulate the group's interest in all aspects of the camp program.	<input type="checkbox"/>	<input type="checkbox"/>	
4. Use mature judgement when vexing problems arise.	<input type="checkbox"/>	<input type="checkbox"/>	
5. Behave impartially with members of the group, showing respect and acceptance for all campers.	<input type="checkbox"/>	<input type="checkbox"/>	
6. Be a counselor who campers "like to be with."	<input type="checkbox"/>	<input type="checkbox"/>	
7. Show that you enjoy spending time with campers.	<input type="checkbox"/>	<input type="checkbox"/>	
8. Make the effort, after careful thought, to help solve campers' problems before seeking the help of directors.	<input type="checkbox"/>	<input type="checkbox"/>	
9. Able to form friendships with others.	<input type="checkbox"/>	<input type="checkbox"/>	
10. Show genuine personal interest in the problems of individual campers by speaking with and listening to campers respectfully.	<input type="checkbox"/>	<input type="checkbox"/>	
11. Helpful to other campers.	<input type="checkbox"/>	<input type="checkbox"/>	
12. Try conscientiously to apply democratic methods when working with the group.	<input type="checkbox"/>	<input type="checkbox"/>	

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| 13. Engage in activities with your cabin group. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 14. Work with the group on camp duties and cabin cleanup. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 15. Show originality and initiative. See projects or activities to be done without having to be told of them. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 16. Volunteer willingly to help in the general camp program. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 17. Finish what you start. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 18. Offer services for any special work to be done. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 19. Be punctual for meals, cabin cleanup, and work duties. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 20. Be prompt in the discharge of duties. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 21. Be prompt, reliable, and conscientious in leadership of all instructional activities. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 22. In the interest of morale, always share criticisms with the camp management in private and/or through your camp director. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 23. Check carefully on the health of campers. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 24. Insist on proper cleanliness of campers and their apparel. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 25. Be concerned with your own personal appearance. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 26. Insist on quiet after taps and before reveille. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 27. Remain with the group at night. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 28. Encourage campers to grow socially, to improve their personal habits and attitudes, and to achieve. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 29. Do not show irritation when under pressure. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 30. Show poise, confidence, and modesty in talking with the parents of campers. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 31. Show interest when a camper develops a skill or interest. | <input type="checkbox"/> | <input type="checkbox"/> | |

- | GOOD COUNSELOR CHARACTERISTICS & BEHAVIORS | RATING | | COMMENTS |
|-------------------------------------------------------------------------------|--------------------------|--------------------------|----------|
| | BEFORE | AFTER | |
| 32. Read literature to increase your insight or provide a broader outlook. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 33. Be friendly and congenial with associates. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 34. Be interested in current social, economic, and political questions. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 35. Be courteous. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 36. Face problems with confidence. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 37. Be tolerant of others—especially those who are different from you. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 38. Be modest. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 39. Cultivate a sense of humor. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 40. Show the ability to profit from experience. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 41. Take bad breaks well. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 42. Take advice and criticism graciously. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 43. Do not give alibis when something goes wrong. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 44. Show continuing enthusiasm for the camping experience. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 45. Set the proper example by conforming to camp regulations. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 46. Play no favorites; act impartially with all campers. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 47. Review the camp program each morning with the campers. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 48. "Practice what you preach." | <input type="checkbox"/> | <input type="checkbox"/> | |
| 49. Command the confidence and respect of campers. | <input type="checkbox"/> | <input type="checkbox"/> | |
| 50. Command the confidence and respect of counselors and other staff members. | <input type="checkbox"/> | <input type="checkbox"/> | |