OHIO STATE UNIVERSITY EXTENSION



Teen Leadership 20

Intended Audience:

Teens

Lesson Objectives:

Participants will:

- Use action words to describe their 4-H experiences.
- Describe other places action words could be used.

Time: 20 minutes

Equipment and supplies:

- Pencil/Pen
- Paper
- Action Words Handout 1

Do Ahead:

- Review lesson
- Make copies of Action Words Handout 1

Action Words for Resumes

BACKGROUND

The 4-H projects and programs youth participate in teach them skills that can be helpful in many aspects of their lives whether at home, school, or in the workplace. Sometimes figuring out what skills they have gained and how to translate these into action words that can be used for a job application can be difficult. By using this activity, you can help youth learn how to turn the skills they have learned into resume ready material.

WHAT TO DO Activity:

- Ask each member to write down on a piece of paper 1-2 of their most memorable or rewarding 4-H experiences.
- Ask the members to list 3-4 key details or responsibilities for each of the experiences (short phrases or sentences).
- Share the "Action Words Handout 1" and have the members revisit the lists they created and make sure they include at least 6 of the action words on the list.
- Share a few examples as time allows.
- Complete the "Talk It Over" questions.



Sources:

CampWorks Toolkit, 2011.
 Ready, Set, Action Words
 workforce readiness
 activity 4. Retrieved from:
 http://youthsuccess.osu.ed
 u/?page_id=1300

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TALK IT OVER

Reflect:

- How challenging was it to include action words in your descriptions of your experiences?
- Why is it important to use action words to describe your experiences?

Apply:

Where else could you use these action words?

Please take time to complete the Participant and Facilitator evaluations, found online at go.osu.edu/TeenLeadership20.

Considerations for Conducting Virtually:

- After writing down the sentences of experiences on their own sheet of paper, ask participants to type one of these in the chat box.
- Encourage a few members to unmute and verbally describe the experience that they typed in.
- Facilitator should be prepared to screenshare the "Action Words" handout.
- Ask each participant to re-write their example in the chat box using new action words.
- Utilize breakout rooms for small groups of 3-5 if further discussion is sought, or for "Talk It Over" reflection.

Action Words Handout 1

Using a variety of action words can help you accurately describe your skills, accomplishments, and experiences. Action words communicate your skills more clearly. They increase the strength of your writing and can assist you in making others take notice of your abilities and achievements. When writing a resume for a job, action words can make you stand out to employers because they may be searching for key words that relate to the duties of the position. They also keep your resume from seeming repetitive and dull. Below are some examples of action words you could use to describe your skills and experiences:

achieved acquired acted advised aided analyzed arranged assembled assessed attained awarded balanced budgeted built cared carried out chaired coached collaborated collected communicated completed computed conducted constructed contributed coordinated

counseled

delegated

designated

designed

directed

developed

distributed

established

evaluated

examined

enforced

demonstrated

created

executed explained facilitated followed formed formulated founded functioned gained gathered generated governed quided handled headed helped identified illustrated implemented improved increased influenced initiated instructed introduced invested involved ioined iudged launched led learned made maintained managed marketed maximized

mentored

minimized

modeled

monitored motivated negotiated obtained operated organized participated performed planned practiced prepared presented presided produced programmed promoted proposed provided publicized published raised reasoned received recommended recorded recruited regulated reorganized reported represented researched

shaped solved specialized staffed steered stimulated strategized strengthened structured succeeded suggested summarized supervised supervised supported surveved sustained targeted taught trained transferred transformed undertook used utilized verified visualized worked

Adapted from: CampWorks Toolkit, 2011

resolved

resulted

reviewed

secured

selected

set goals

served

scheduled

restructured