Making the Best 4-H Clubs Better – Virtually

Intended Audience
• 4-H Club Members

Lesson Objectives
Club members and parents will:
• Learn Interview Skills
• Gain Confidence
• Be prepared for 4-H Project Evaluation

Time: 20 minutes

Equipment and supplies
• Tips for a Successful Interview Handout
• Interview Activity Cards

Do Ahead
• Review Curriculum Overview
• Review Lesson
• Gather supplies
• Copy and Cut Out Practice Interview Questions (Face-to-Face Interview), or email/text Interview Questions (Virtual Interview)

“Communication is a skill that you can learn. It is like riding a bicycle or typing. If you are willing to work at it, you can rapidly improve the quality of every part of your life.”
Bryan Tracy

Practice + Prepare = Successful ‘Virtual’ Project Interview

BACKGROUND
Communication is a life skill. By becoming comfortable in talking with others, 4-H members can improve the quality of their lives both now and in future endeavors. Portraying oneself in a positive, confident manner can increase success during job interviews, participating in scholarship interviews, serving as a club officer, or when working with a group or team.

4-H project interviews are a great way for members to develop and practice communication skills, including interviewing and speaking. Project interviewing is an important part of the 4-H learning experience because it allows members time to share what they have learned in their project and get ideas on how they can learn even more.

It is important to be prepared for project interview judging so you can shine, share, and sharpen your skills through 4-H project work. On the “big day”, members may have mixed feelings – ranging from excitement to nervousness. Preparing for project interviews through practice and reviewing your project book can help members eliminate their apprehension and go into interview day with confidence. Remember, honesty during your interview is critical so “I don’t know” is an acceptable answer to give the judge if you truly do not know the answer.

Participating in a practice one-on-one interview, whether it is a face-to-face or virtual meeting, will help members have a valuable, positive learning experience.

WHAT TO DO
Activity: Mock Interview: Face-to-Face
1. Have each older, experience member (Interviewer) pair off with a younger, less experiences members (Member).
Sources:

Additional Links
[https://vinton.osu.edu/program-areas/4-h-youth-development/using-videos-within-your-club](https://vinton.osu.edu/program-areas/4-h-youth-development/using-videos-within-your-club)

2. Give each Interviewer a set of sample interview questions and have him/her select 5 questions.
3. Instruct the Interviewer to allow the Member time to respond after each question.

**Activity:** Mock Interview: Virtual
1. Before the interview, the Club Advisor/Volunteer will need to:
   - Set-Up an online video conference using a virtual platform such as Zoom.
   - Email or text each Interviewer a set of sample interview questions and have him/her select 5 questions.
2. Have each older, experienced member (Interviewer) pair off with a younger, less experienced member (Member).
   - *Note: Zoom Breakout Rooms are a great feature to utilize. This element will allow several smaller groups/or pairs to participate at the same time.* To ensure a safe online environment, make sure that groups of three or more are sent to each breakout room.
3. Instruct the Interviewer to allow the Member time to respond after each question.
4. At the allotted time, bring all participants back into the main Zoom room and review.

**Option – Make it a Group Activity**
**Virtual:** The Club Advisor/Volunteer will set-up a Zoom meeting. Be sure to ask all participants to mute their device microphones! The Advisor/Volunteer selects a question, calls on a member to unmute their microphone. The member will then respond, by example, how to communicate an answer.

**TALK IT OVER**

**Reflect:**
- Why do we have 4-H Project Interviews?
- What are some tips to prepare for project interview?
- If you were the judge, what interview questions might you ask?
- When answering a question, when is it ok to tell the judge “I don’t know”?

**Apply:**
- Why do you think it is important to improve your communication/speaking skills.
- How can you apply these skills beyond your interview?

**EVALUATION**
Place the following link in the chat for attendees to use to complete the evaluation for the session [go.osu.edu/bestbettervirtual](http://go.osu.edu/bestbettervirtual).