Background:
Have you ever given any thought to the words “hearing” and “listening”? They may sound like the same thing, but they are different. Hearing is described as “the function of perceiving sound” while listening is described as “paying attention in order to hear.” The definitions make it easy to see that listening and hearing are different. You may be able to hear, but that does not mean that you listen. To be a listener, you must pay attention.

Instructions:
You will need at least two people to complete the following activities. You will need someone who will read the instructions and someone who will follow the instructions. You will also need to print all the instructions and the coloring sheets.

As you do the activity, it is important that the instructions are read (one at a time) to the listener who will follow the directions as they are given. The instructions will only be given once. Nothing will be repeated so the reader must read slowly and the listener must listen closely.

When the activity is finished, the reader and the listener will check the pages together. Did the listener follow all of the instructions perfectly? Probably not! Sometimes we think we are listening, but we may not be listening as well as we think.

Follow-up Questions:
Through this activity, did you discover that you are a good listener? Did you pay attention as the instructions were given? What about in real life? Are you a good listener?

Did you discover that you are a good reader, or speaker? Did you talk slowly so the listener could understand your instructions? What about in real life? Do you speak so that others can hear you and will pay attention?

We all need to work on our listening skills. After all, hearing and listening are not the same thing!

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Adapted from: Ohio 4-H Cloverbud Connections, Spring 2006. Listening & Coloring Activities by Janine Yeske.
Planting the Seeds
1. Color the farmer’s hat yellow and his boots black.
2. Color the soil brown and the basket red.
3. Color the farmer’s hair brown and his shirt green.
4. Write your name in the top right corner of the page.
5. Draw the sun shining in the top left corner of the page and color it yellow.
6. Color the farmer’s overalls blue.
7. Color the bird sitting on the basket black and its beak orange.
8. Draw a scarecrow on the left side of the picture.
9. Color the carrot on the stake orange and its top green.
10. Make some rain fall from the cloud.

When everyone is finished, check the pages together. Did anyone follow all of the directions perfectly? Probably not! Sometimes we think we are listening, but we may not be listening as well as we think.

How did you do? Want to try again? Here are two more coloring pages with a lot more instructions. Can you listen and complete the pages correctly? Good luck!

Harvest Time
1. Color the rows of crops and the vegetables in the farmer’s hands green.
2. Color the farmer’s boots and gloves brown.
3. Color the farmer’s hat brown and his hat band black.
4. Color the basket your favorite color.
5. Write your name in the top left corner of the page.
6. Color the farmer’s pants blue and his belt brown.
7. Draw a rainbow somewhere in the sky.
8. Color the farmer’s shirt red.
9. Color the cloud on the left blue and the cloud on the right gray.
10. Color the farmer’s hair yellow.

Farmer’s Market
1. Color the boy’s shorts green and his shirt yellow.
2. Color the stripes on the awning in a pattern: red, yellow, red, yellow, red, etc…
3. Write your name in the bottom right corner of the page.
4. Color the box the boy is standing on brown.
5. Color the woman behind the counter’s shirt blue and her hair black.
6. Color the apples in the basket red and the basket orange.
7. Color the other woman’s pants purple and her shirt orange.
8. Color the other two boxes on the ground brown and the food inside them orange.
9. Color the boy’s hair brown and the woman’s hair yellow.
10. Color the boy’s hat red and the melons on the shelf above him green.
Planting the Seeds
Harvest Time