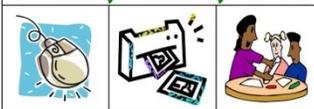


Click it, Print it, Do it!



www.go.osu.edu/click

# Sights, Sounds and Smells of Autumn

By Bruce Zimmer, 4-H Youth Development Educator, Washington County (OSU Extension)

**YouTube** Learn more about this activity from the author at: [https://youtu.be/CG\\_wcEsH1HM](https://youtu.be/CG_wcEsH1HM)

Sometimes we need to take a break from our hurried lifestyles and enjoy the sights, sounds and smells of autumn. Let's take a few minutes to help our 4-H Cloverbuds explore each of these as we brainstorm them in a group and then go on an outdoor hike to explore as many sights, sounds and smells as we can.

1. Begin by asking the 4-H Cloverbuds what they like best about autumn or fall. You might need to explain that fall is just a different name than autumn but it is the same season. Let each child name one or two of their favorite things about fall.
2. Have the Cloverbuds brainstorm a list of autumn **sights** they might see outdoors. Here are some examples if the group is struggling: (Note - some of the examples provided may not be found in a city or town. Help the children expand their view of autumn and harvest time by explaining some of these examples).

football game  
leaves changing colors  
leaves falling from trees  
bonfires  
geese flying south  
tractors and farm equipment  
farmers harvesting crops

orange pumpkins  
deer in fields  
making apple butter  
corn maze  
hayrides  
coats/jackets  
fields ready for harvest

piles of leaves  
picking pumpkins  
trick or treating  
costumes  
spiders  
fall decorations



3. Next have everyone list autumn **sounds** they may only hear during the fall. More examples:

crunching leaves  
children laughing  
cheers at a ballgame  
leaf blower

farm equipment  
geese honking  
chainsaw  
tractors

wind rustling leaves  
squirrels barking  
whistle at a ballgame



4. Finally, have the Cloverbuds name **smells** that are associated with autumn. Examples include:

pumpkin pie  
crops being harvested  
apples  
fall leaves

manure on fields  
smoke from a bonfire  
smores  
apple butter

hot cider  
cinnamon  
pumpkin spice



5. Now that everyone is excited about autumn, take everyone outside to explore how many of the sights, sounds and smells your 4-H Cloverbuds can identify from their list. Just a quick walk around the block or around the parking lot at your meeting will help allow everyone to identify many sights, sounds and smells. When the hike or walk is complete, ask the children if they saw, heard or smelled something that was not on the groups list.
6. Read a book! Here are a few book titles you might consider to help reinforce the theme.
 

❖ <i>Goodbye Summer, Hello Autumn</i> by Kenard Pak	❖ <i>Wonderfall</i> by Michael Hall
❖ <i>Awesome Autumn</i> by Bruce Goldstone	❖ <i>Seasons Fall</i> by Anna Claybourne
❖ <i>The Pumpkin Book</i> by Gail Gibbons	❖ <i>I Know It's Autumn</i> by Eileen Spinelli
❖ <i>Let It Fall</i> by Maryann Cocca-Leffler	❖ <i>Let's Look at Fall</i> by Sarah L. Schuette
❖ <i>Fall Leaves Colorful and Crunchy</i> by Martha E.H Rustad	
7. Wrap-up the meeting with an autumn treat or snack from the local farmers market!



**THE OHIO STATE UNIVERSITY**

COLLEGE OF FOOD, AGRICULTURAL,  
AND ENVIRONMENTAL SCIENCES



[www.go.osu.edu/click](http://www.go.osu.edu/click)

CFAES provides research and related educational programs to clientele on a nondiscriminatory basis. For more information: [go.osu.edu/cfaesdiversity](http://go.osu.edu/cfaesdiversity).